

DYSLEXIA SMART SCHOOL PROGRAM

Online Program
MANAGEMENT & ADMIN
Syllabus 2026-27

20% OF YOUR STUDENTS HAS A NEURODIVERGENT BRAIN

One area of education that affects dyslexia, ADHD or autism the most is learning languages. Traditional education just doesn't work for them. Language schools can offer these students the opportunity to finally thrive in language learning.

AND THIS PROGRAM WILL HELP YOU TO DO SO.

If you believe that ALL students should be able to make the most of your courses, and if you want to be able to attract more students to your school, this program is for you!

No matter your experience with dyslexia, ADHD or other neurodivergent conditions, size of the school, or location, all you need is a passion for your students, for language teaching and a commitment to excellence in education.

The Dyslexia Smart School Program offers a personal journey blending awareness, theory, hands-on strategies, and shared experiences.

This program will prepare your school to make a true difference to their students with dyslexia, ADHD or autism.



PROGRAM

Program details

A combination of asynchronous and synchronous online training

Participants:

Management and Admin staff

Duration:

Approx. 7 weeks

Content:

- 5 asynchronous modules
- 5 live sessions (1,5 hours each)

Weekly commitment:

Approx. 3 hours

When I used to run my own language school in Spain I understood the vital role of my admin and management staff.

These are the colleagues who speak to the parents, to the students, explain the school's courses and programs, and liaise with teachers. They are the forefront and the face of the school.

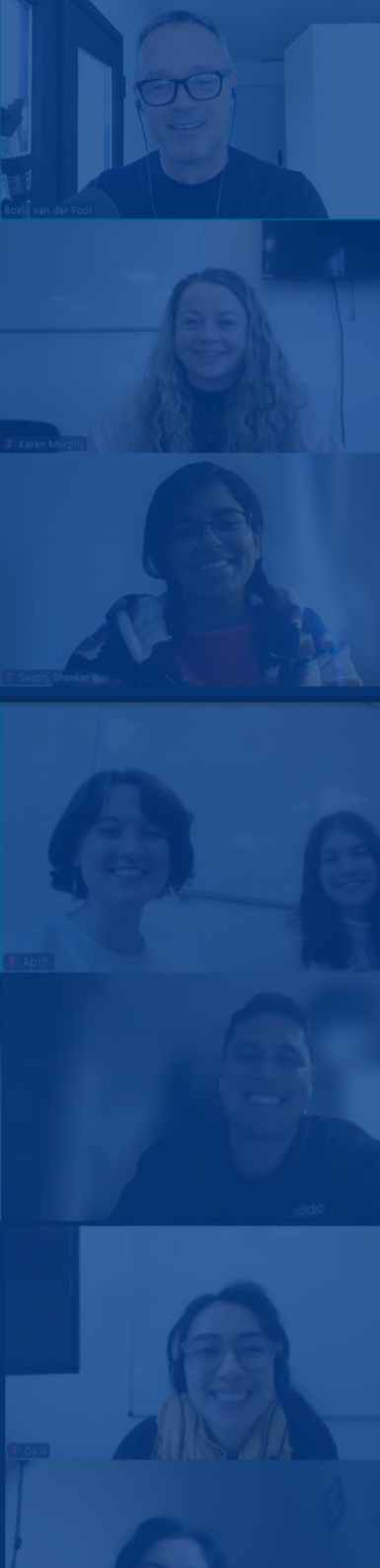
When a parent asks how the school will help their neurodivergent child, admin and management will have to explain it to them. This is why I created the Dyslexia Smart Admin and Magement course.

This online program includes 5 self-paced modules, packed with short videos, clear text summaries, and quick recap quizzes. You'll also get 2 live sessions for personalised support and strategies.

It's the perfect mix of theoretical insight and practical ideas.

5 modules

- **Module 1:** Understanding and recognizing dyslexia & ADHD in language learning
- **Module 2:** Explaining dyslexia smart teaching
- **Module 3:** Emotional intelligence and motivation
- **Module 4:** Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space
- **Module 5:** Other specific learning differences (autism, dyscalculia, dyspraxia, etc)



LIVE SESSIONS

Live sessions are **after modules 1 and 5**.

They are held on Zoom in small groups. This is the moment to expand and deepen your knowledge, ask any questions, learn from each other, and identify new opportunities your the school.

The live sessions are interactive, so everyone can participate actively.

At the start of the course, we will agree on a schedule for these sessions. Nevertheless, it will be flexible and adaptable to the school's needs.

COURSE SCHEDULE

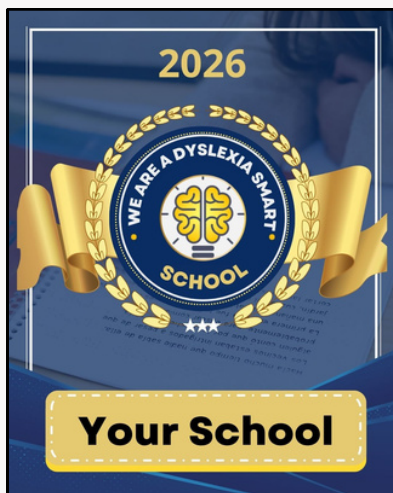
The program is a mix between self-paced online modules and group live sessions.

The course schedule is as follows:

- **Week 1: Module 1** (*Understanding and recognizing dyslexia & ADHD in language learning*)
- **Week 2: Live Session 1** (1,5hours)
- **Week 3: Module 2** (*Explaining dyslexia smart teaching*)
- **Week 4: Module 3** (*Emotional intelligence and motivation*)
- **Week 5: Module 4** (*Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space*)
- **Week 6: Module 5** (*Other specific learning differences (autism, dyscalculia, dyspraxia, etc)*)
- **Week 7: Live Session 2** (1,5 hours)

CERTIFICATE

After completing the course, all participants receive their Dyslexia Smart certificate and the school will receive the Dyslexia Smart School Certificate and promotional badge.



THE TRAINER



Over the past 30 years Boelo van der Pool has worked in many different areas of international language education in the UK, Germany and Spain. He's been a school and marketing manager, worked in course innovation and development, language coaching, international research and teacher training.

Since 2018 he has been working in the field of dyslexia, ADHD, autism, and language learning and, over the years, he has developed a methodology that has already improved the learning outcomes of hundreds of neurodivergent teen and adult students.

He has created this program to share his experience and know-how with language teachers worldwide and create truly neuro-inclusive learning experiences for ALL students.

Boelo works together with a team of neurodiversity experts from different nationalities and backgrounds, to make sure that we can always offer the best perspective to our participants.

WHAT OTHER TEACHERS SAY

"I would say that to follow a course like this should be mandatory for everyone who wants to be of any kind of help in the education system. The course was dynamic and not boring at all I would have easily followed another 8 hours."

Patrizia Corazza

"It is an insight into Dyslexia and ADHD, and how to change/adapt certain things. The do's and don'ts will surprise most."

Tracy Jones

"This course, just like how a lighthouse illuminates dark waters, has shed light on a topic I knew very little about and has motivated me to dig more into learning disabilities in general."

Loubna Zohra Aissaoui

"He is a great communicator with lots of passion for what he is doing. He really understands the issue and has worked long hours to compile and prepare an insightful material with useful tips on the matter."

Daria Michalska

"Boelo made us be involved in the course, explained everything so clearly and easy to understand. The course was well-organized and with eye-catching material."

Rocío Díaz



A man in a dark suit and white shirt is speaking at a conference. He has a lanyard around his neck with a badge. The background is slightly blurred, showing a whiteboard and other people. The entire image has a blue overlay.

***DYSLEXIA, ADHD
OR AUTISM
SHOULD NEVER BE
THE REASON FOR
NOT LEARNING
LANGUAGES***

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