Boelo

DYSLEXIA SMART SCHOOL PROGRAM

Online Program

TEACHERS

Syllabus 2026-27

20% OF YOUR STUDENTS HAS A NEURODIVERGENT BRAIN

One area of education that affects dyslexia, ADHD or autism the most is learning languages. It's our job - as teachers - to provide the best learning opportunities to our students, including those with neurodiverse conditions.

AND THIS PROGRAM WILL HELP YOU TO DO SO.

If you believe that ALL students should be able to make the most of your classes, this training is for you!

No matter your experience with dyslexia, ADHD or other neurodivergent conditions, teaching background, or location, all you need is a passion for language teaching and a commitment to excellence in education.

The Dyslexia Smart Teacher course offers a personal journey blending awareness, theory, hands-on activities, and shared experiences.

This course will prepare you to be the teacher who makes a true difference to their students with dyslexia, ADHD or autism.

PROGRAM

Program details

A combination of asynchronous and synchronous online training

Participants:
Language teachers

Duration:
Approx. 10 weeks

Content:
- 6 asynchronous modules
- 3 live sessions (2 hours each)
- 1 assignment (individually or in pairs / small groups)

Weekly commitment:
Approx. 3 hours

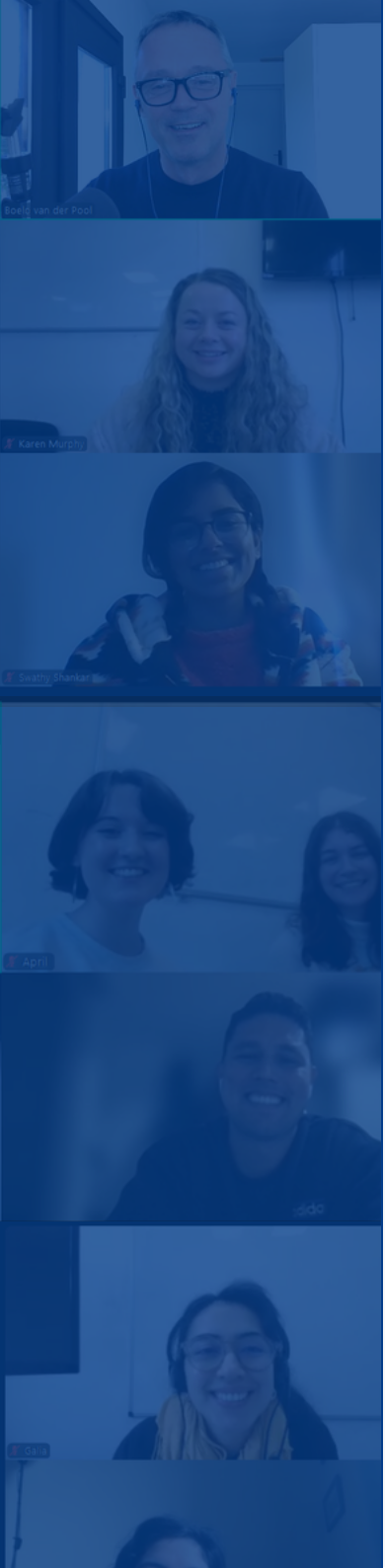
The Dyslexia Smart Teacher course is the most comprehensive course designed specifically for language teachers who want to support their neurodiverse students—and help them reach their full potential.

This online coruse includes 6 self-paced modules, packed with short videos, clear text summaries, and quick recap quizzes. You'll also get 3 live sessions (in small groups of max. 10 teachers) for personalised support.

It's the perfect mix of theoretical insight and practical classroom ideas. Every module gives you tools you can apply straight away in your classes.

6 modules

- **Module 1:** Understanding and recognizing dyslexia & ADHD in language learning
- **Module 2:** Dyslexia and ADHD-friendly teaching strategies
- **Module 3:** Adapting and creating dyslexia and ADHD-friendly material and exams
- **Module 4:** Self-Esteem and Emotional Intelligence: motivating your students with dyslexia and ADHD
- **Module 5:** Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space
- **Module 6:** Other specific learning differences (autism, dyscalculia, dyspraxia, etc)



LIVE SESSIONS

Live sessions are **after modules 1, 3, and 6**.

They are held on Zoom in small groups of maximum 10 teachers (and Boelo, the trainer). This is the moment to expand and deepen your knowledge, ask any questions, and learn from each other.

The live sessions are interactive, so everyone can participate actively.

At the start of the course, we will agree on a schedule with the school. Nevertheless, this schedule is flexible and adaptable to the school's needs.

ASSIGNMENT

After completing modules 1 to 3, participants will have a small assignment, which can be taken alone, in pairs or in small groups.

Modules 2 and 3 are all about teaching strategies and adapting/creating material for neurodivergent students, and the assignment is linked to this.

So, your assignment will be to:

- create or adapt a classroom activity (anything up to 20 minutes)
- create or adapt any worksheet / presentation / material that goes with it
- try it out with your students (either neurodivergent or not)
- gather feedback from those students
- present the activity, material and feedback to the group during Live Session 2

During live session 2 all participants will share their activities and material, give feedback on it (to make them even more effective), and inspire each other with amazing new ideas.

This is when we see not only why we should do it, or how to do it, but most of all that it really works!

COURSE SCHEDULE

The program is a mix between self-paced online modules and group live sessions.

The course schedule is as follows:

- **Week 1**: **Module 1** *(Understanding and recognizing dyslexia & ADHD in language learning)*
- **Week 2**: **Live Session 1** *(2 hours - in small groups)*
- **Week 3**: **Module 2** *(Dyslexia and ADHD-friendly teaching strategies)*
- **Week 4**: **Module 3** *(Adapting and creating dyslexia and ADHD-friendly material and exams)*
- **Week 5**: **Assignment**
- **Week 6**: **Live Session 2** *(2 hours - in small groups)*
- **Week 7**: **Module 4** *(Self-Esteem and Emotional Intelligence: motivating your students with dyslexia and ADHD)*
- **Week 8**: **Module 5** *(Effective communication around dyslexia and ADHD (with parents, students, peers) and creating truly inclusive learning space)*
- **Week 9**: **Module 6** *(Other specific learning differences (autism, dyscalculia, dyspraxia, etc)*
- **Week 10**: **Live Session 3** *(2 hours - in small groups)*

CERTIFICATE

After completing the course, all teachers receive their Dyslexia Smart Teacher cerificate and badge.

THE TRAINER

Over the past 30 years Boelo van der Pool has worked in many different areas of international language education in the UK, Germany and Spain. He´s been a school and marketing manager, worked in course innovation and development, language coaching, international research and teacher training.

Since 2018 he has been working in the field of dyslexia, ADHD, autism, and language learning and, over the years, he has developed a methodology that has already improved the learning outcomes of hundreds of neurodivergent teen and adult students.

He has created this pogram to share his experience and know-how with language teachers worldwide and create truly neuro-inclusive learning experiences for ALL students.

Boelo works together with a team of neurodiversity experts from different nationalities and backgrounds, to make sure that we can always offer the best perspective to our participants.

WHAT OTHER TEACHERS SAY

"I would say that to follow a course like this Should be mandatory for everyone who wants to be of any kind of help in the education system. The course was dynamic and not boring at all I would have easily followed another 8 hours."

Patrizia Corazza

"It is an insight into Dyslexia and ADHD, and how to change/adapt certain things. The do's and don'ts will surprise most."

Tracy Jones

" This course, just like how a lighthouse illuminates dark waters, has shed light on a topic I knew very little about and has motivated me to dig more into learning disabilities in general."

Loubna Zohra Aissaoui

"He is a great communicator with lots of passion for what he is doing. He really understands the issue and has worked long hours to compile and prepare an insightful material with useful tips on the matter."

Daria Michalska

"Boelo made us be involved in the course, explained everything so clearly and easy to understand. The course was well-organized and with eye-catching material."

Rocío Díaz

DYSLEXIA, ADHD OR AUTISM SHOULD NEVER BE THE REASON FOR NOT LEARNING LANGUAGES

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